#peaceteachingBonn

Understanding and overcoming conflict
Bonn international conference on history teaching and peacebuilding
18 – 21 March 2020

Hosted by:

Department of History Didactics and Department for Early Modern History and Rhenish Regional History in cooperation with Centre for Historical Peace Studies, Bonn University
Abteilung für Didaktik der Geschichte und Abteilung für Geschichte der Frühen Neuzeit und Rheinische Landesgeschichte in Zusammenarbeit mit dem Zentrum für Historische Friedensforschung
Understanding and overcoming conflict
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Since the Interwar Period, history teaching is considered simultaneously an important source of international conflict and a means of overcoming it. Textbooks and history lessons undoubtedly play a vital role in the creation of mental maps and stereotypes. Other nations are constructed as enemies, rivals, partners, or even friends. In other words: History teaching matters for issues of conflict and peacebuilding. By combining the specific approaches and competences of peace research and history didactics in an international conference we want to shed some light on some of today's most relevant questions:

- How can we evaluate the impact of history teaching in conflicts and processes of peacebuilding compared to other factors?
- Is it possible to identify general patterns of narratives endorsing conflict or peacebuilding?
- What master narratives – and counter-narratives – can be identified in societies that try to overcome conflict?
- To what extent are the methodological features of history teaching linked to the epistemology of the historical discipline?
- How – and to what extent – are political authorities able to control history teaching?
- Is there any dialogue between neighbouring states (or between different groups within the same state) on controversial issues in history teaching?

Supported by:

universitätsgesellschaft bonn

and by the transdisciplinary research area (TRA) “Past Worlds and Modern Questions. Cultures Across Time and Space” at the University of Bonn.
**Wednesday, 18/03/2020**

7:00 – 8:00 p.m. Evening welcome and registration

8:00 – 9:00 p.m. History teaching as a matter of war and peace? Introductory remarks  
*Peter Geiss, Bonn*

**Thursday, 19/03/2020**

9:30 a.m. Official welcome by the rector of the University of Bonn, Prof. Dr. Dr. h.c. Michael Hoch, the dean of the faculty of arts, Prof. Dr. Volker Kronenberg, the director of the historical institute, Prof. Dr. Carsten Burhop, and the attaché for higher education at the French embassy, Dr. Landry Charrier

**Section I - (What) can we learn from history? Peacebuilding, historical research and lieux de mémoire**  
*(Chair: Alheydis Plassmann)*

10:00 – 10:45 a.m. The peace of Westphalia (1648) as a model for the Middle East?  
*Michael Rohrschneider, Bonn*

10:45 – 11:30 a.m. Entre “rapprochement” et “réconciliation”: les enseignements de l’histoire franco-allemande au 20e siècle  
*Corine Defrance, Paris*

11:30 – 11:45 a.m. Coffee break

11:45 a.m. – 12:30 p.m. 1989 and the German unification from a Polish perspective  
*Miloš Řezník, Warsaw*

12:30 – 2:00 p.m. Lunch Break

**Section II - History teaching and textbooks in Central and Western Europe**  
*(Chair: Florian Radvan)*

2:00 – 2:45 p.m. A paradigm for the objectification of textbook representations? Failure and success of the German-French textbook discussions in the 20th and 21st centuries  
*Rainer Bendick, Braunschweig*

2:45 – 3:30 p.m. L’écriture de la guerre d’Algérie dans les manuels français de 1970 à nos jours; ou le processus de refroidissement d’une histoire encore vive  
*Benoît Falaize, Cergy-Pontoise*

3:30 – 4:00 p.m. Coffee break
Thursday, 19/03/2020

4:00 – 4:45 p.m.  
Was Austria the first victim? Nazism in Austrian history teaching  
*Christoph Kühberger, Salzburg*

4:45 – 5:30 p.m.  
Comparison of international popular scientific journals of history  
*Dorothée Goetze, Bonn*

**Panel – Learning from history? Peacebuilding in the 21st century**

6:00 – 7:30 p.m.

James Bindenagel (Bonn), Stephan Conermann (Bonn), Conrad Schetter (Bonn), Riem Spielhaus (Braunschweig/Göttingen), Susanne Popp (Augsburg)  
*Chair: Sandra Müller, Florian Helfer*

Friday, 20/03/2020

**Section III – History teaching and textbooks in Southeast and Eastern Europe**  
*(Chair: Hans-Dieter Heumann)*

9:30 – 10:15 a.m.  
Textbooks and interethnic conflict in Southeast Europe after the last Balkan war  
*Snjezana Koren, Zagreb*

10:15 – 11:00 a.m.  
The Second World War in Polish, Ukrainian, and Russian textbooks since 1991  
*Martin Aust, Bonn*

11:00 – 11:30 a.m.  
Coffee break

11:30 a.m. – 12:15 p.m.  
Post-Soviet openness to the "West" in the Russian school textbooks.  
*Tatiana Khripachenko, St. Petersburg*

12:15 – 2:00 p.m.  
Lunch break
### Friday, 20/03/2020

**Section IV – History teaching and textbooks in Africa and Asia**  
*(Chair: Daniel Schönbauer)*

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>2:00 – 2:45 p.m.</td>
<td>The restitution of objects in the context of post-colonial peacebuilding? <em>Wazi Apoh, Accra</em></td>
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<td>2:45 – 3:30 p.m.</td>
<td>Colonial violence in German and English history textbooks <em>Florian Helfer, Bonn</em></td>
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<tr>
<td>3:30 – 4:15 p.m.</td>
<td>Curating the Past. Memorialization in post-apartheid South Africa <em>Simon Ebert, Bonn</em></td>
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<td>4:15 – 4:45 p.m.</td>
<td><strong>Coffee break</strong></td>
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<tr>
<td>4:45 – 5:30 p.m.</td>
<td>Perspective d’histoire publique en Asie de l’Est: les livres d’histoires, les musées, les (télé)films  <em>Hisaki Kenmochi, Shizouka</em></td>
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<tr>
<td>5:30 – 6:15 p.m.</td>
<td>Dual narratives approach to teaching history: A bottom up formula to peace education in Palestinian-Israeli context <em>Sami Adwan, Bethlehem</em></td>
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**Saturday, 21/03/2020**

**Section V – Digital approaches in the context of peacebuilding and history teaching**  
*(Chair: Dorothée Goetze)*

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<th>Time</th>
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<tr>
<td>9:00 – 9:45 a.m.</td>
<td>A web of peace? Digital dissemination of historical peacebuilding processes in Social Media <em>Jonas Bechtold, Bonn</em></td>
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<tr>
<td>9:45 – 10:30 a.m.</td>
<td>History lessons on YouTube? Conflicts and national narratives in online explanatory and educational videos <em>Sandra Müller, Bonn</em></td>
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<td>10:30 – 11:00 a.m.</td>
<td><strong>Coffee break</strong></td>
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<tr>
<td>11:00 – 11:45 a.m.</td>
<td>Digitized Peace. The potential of digital editions of peace treaties as a tool for historical learning <em>Lena Oetzel, Salzburg</em></td>
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<td>11:45 a.m. – 12:30 p.m.</td>
<td>Playing around with History. The Staging of International Conflicts in Digital Games, Intercultural Exchange among Players, and Lessons for Education <em>Nico Nolden, Hannover</em></td>
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<td>12:30 – 1:15 p.m.</td>
<td><strong>Final discussion</strong></td>
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<td>3:00 p.m.</td>
<td>Guided tour at the <em>Haus der Geschichte</em></td>
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To register please send an e-mail to peaceteaching2020@uni-bonn.de.

Participants from other universities need to pay a conference fee of 20 Euro, which covers organization as well as beverages during the conference, but not meals, travel and accommodation. Details regarding the payment of the conference fee will be send after registration. Students participate free of charge.

The conference takes place at:
Heussallee 18-24
53113 Bonn

Subway line 16, 63, 66, station “Heussallee/Museumsmeile”
Bus line 610, 611, 630, stop “Bonn Deutsche Welle”
Train station “Bonn UN Campus Bf.”

Introductory comments and abstracts can be found at:
http://histrhen.landesgeschichte.eu/category/veranstaltung/peace
teachingbonn/